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THE ARGO.

New Brunswick, N, J., DECEMBER, 1908. No. 3.

A REMARKABLE DREAM, OR WHY

MY HAIR IS WHITE.

It was a raw day in March. I went home

tired, and in bad humor, after a hard day in

the office. I went to bed shortly after supper,

and determined to get some sleep, as I had

been up very late the night before.

I was startled by having someone take my

wrist in his hand; opening my eyes, I saw

Dr. Grendy sitting at my side. The light was

burning low, and I could also see several

other persons around my bed. I was about

to ask the cause of this surprise party, but

thought I would keep quiet and see what it

all meant.

The doctor was counting my pulse and

looked so solemn that I thought I would

have to laugh.

“He is dead,” said, the doctor—‘“and gone

to heaven,” I was about to add; but my tongue

failed to work. Everything was so strange

that I thought I would really be dead if I

didn’t laugh. Unable to hold in any longer I

—hbut I couldn't even crack a smile. Startled

by these strange happenings I tried to sit up.

I couldn’t move a muscle. It didn’t seem

so funny now, and I was thoroughly fright-

ened. Judging by their actions, my relatives and

triends seemed to think someone was dead.

The doctor arose and left the room. I tried

to ask him what the joke might be, but could

not speak a word.

“Well, this is getting serious,” thought I

(for it seems that thinking was about all I

could do) and it sounded serious too, for

every one tried to out do the other in a sort

of a moaning contest.

Shortly afterwards a tall man, whom I

recognized as Hunt, the undertaker, entered.

I soon found that I was rigid and perfectly

helpless. I was by this time very much alarm-

ed and concluded that I was in a trance. The

undertaker closed my eyes and prepared me

for burial.

O, if I could only move! I tried to cry out,

but could not.

The day which followed I shall never for-

get. As my eyes were closed, I could not see

the people that viewed me; but I could still

hear and knew what was going on. Would I

come out of the trance before I was buried?

If not, what would become of me? Words

cannot describe my agony.

The next day I knew would, unless I came

out of the trance, be my last. The dreaded

morning came finally and I heard my own

funeral service. If I could only stop them

from screwing down the lid! A sudden dark-

ness told that the lid was on; but still I hoped

that the darkness was caused by the closing

”

\* of the shutters. This hope, however, vanished

when someone said, “Here are the screws.”

What followed I cannot tell, for I lost con-

sciousness.

The next thing I knew was a slight jar, as

if I had been dropped a short distance. What

had happened? Where was I? It dawned

upon me that | had probably been lowered in

my grave; but my senses seemed scattered.

Still, I was aware of a “thud, thud.” I was

THE

28

being buried! My-ears-rang, ™

ready to burst! Here my min

every event of my life.

Suddenly I felt a creepi ;

ing at my feet and ending on the very ends

of my hair. I found that I could move, and

instantly I raised my hands. They touched

wood. I bent my knees and planted my feet

against the lid. I pushed! I kicked until my

strength gave out. | screamed !

“For the love of Mike, phat's the matter

wud yu, Mister Gaskin? Ar’ yes crazy OF

‘phat? Begorra, he thinks he’s fixen his

atomobee. Phat's yer doing under yer bett a

kickin’ yer bett slats all apart? Come out, will

yes? Why, if he hain’t had his hett in a

flour barrel!”

I came out and, after kicking my faithful

servant from the room, I went back to my

bed, gray haired but happy.

y head seemed

d rushed over

ng sensation start-

THE CLASS OF 1909.

Let me tell you, kind friends, on this page

Of the people that live in our age,

And then when you meet them by chance,

You can size them up at the first glance.

Mr. Knox; ha! a noble good man

Ought to lead such a bright, happy band ;

But because he is sure, although slow,

Those men chose the honorable Low.

John H. Johnson, a man of good habits,

ls noted for humor and antics,

And if you’ve not seen a street roller,

I ask you to glance at G. Koehler.

If you know not the pranks of a wiggler,

Just seek out our friend Mr. Ziegler ;

And for cunning like unto a squirrel,

You'll find it in Raymond B. Searle.

When you travel by land or by sea,

You always hear of Frank Mankowski;

For it is thought by the whole known world,

That he’s pitched the best base-ball ever

twirled.

F. Smith, a good man of much science,

Is noted by people for silence.

ARGO

And for wit that is brighter than glosg

You will find it in Mr. Miles Ross,’

As to orators, if they were all slain,

We would still have the great Chamberlain.

But, listen! do you hear that loud murmur

Escape? It is the mighty R. Turner.

In this flight, if you meet any sorrow,

Remember the cheerful Nat Carroll.

If you wish now a farmer to see,

Look well at our friend Folensbee.

Athletics are enjoyed at old Prep,

And one branch of athletics is tennis;

In this honor is held by one yet,

He is known as Arthur A. Prentiss,

‘As to foot-ball, we watch it with glee,

When played by the warlike Pingry.

And if you wish for a Mexican story,

Just listen to the good de la Torre.

The last but not least of this band

Is Reeves who writes songs nicely scanned.

I have told you, my friends, of a class

Whose equal you will find at no time,

And old R. P. will suffer, alas!

When she loses the men of ‘o9.

R. A. S, 08.

FRATERNITY NOTES.

The following men have been taken into

the fraternities so far this year:

Tau Phi—De la Torre, Koehler, Pfennings-

weith, Ritter.

Delta Theta—Benner, Pingry, R. W. Searle,

Turner, White.

Beta Phi—Willard.

The Delta Theta’s have new pledge buttons.

They are in the shape of a triangle with a,

five inside. The colors are maroon and gold,

the fraternity colors.

The Tau Phi’s new pledge pins are penta-

gon shaped with a thirteen inside. They

represent the inside of the regular pins.

At a meeting of the Athletic Association R.

B. Searle was elected manager for the next

year’s foot-ball team and Conger assistant.

THE

A new clock has been installed in the audi-

torium. It is connected with bells by electri-

city that rings both those in the Prep. and

the Elementary School at the end of classes.

The appearance of the auditorium has been

greatly improved.

The plumbers have completed their work

on the new laboratory and the science classes

are progressing rapidly.

Mr. Scudder’s office is finished. It is a

part of the old laboratory room and leads into

the cloak room.

We are sorry to say that the orchestra club

has fallen through, as there seems to be no

one to play.

Low and J. Voorhees entered the relay race

from New York to Washington.

There has been a great deal of talk about

cross-country races. If there are to be any

they will have to start soon.

Basket-ball is here again for the second

time. We have but two of last year’s men,

Captain Todd and Ziegler, but we will have

a number of candidates to pick from. We

have succeeded in getting Mr. Relyea to coach

us. Manager Pingry, we expect a fine sched-

ule.

Everyone that is tardy must pay a fine of

five cents, which goes into the fund of the

A. A. Over twenty were late for a couple

of days. Keep up the good work, boys!

The foot-ball team has just ended a most

successful season, They lost two games, tied

ARGO 29

one and won: four. Most of this year’s team

will be back next year, and with new ma-

terial Captain Todd should turn out the finest

team the Prep. School ever had. But every

one should applaud this year’s team for the

honor she has brought our old school. The

praise should go to everyone on the team, and

especially to Coach Smith and Captain Ziegler.

The foot-ball team elected Todd for next

year’s foot-ball team. The other candidate

was Morrison. We wish you all possible luck,

Captain Todd.

R—r (in English)—“The Chinese were in-

vented by gunpowder.”

B—s—t—‘This he spoke and they remain-

ed seated in their seated seats.”

Mr. L—s—“Did you notice what pedagog-

ical mistake I just made?”

V—s—"Yes, you gave me a io for my

recitation.”

Mr. L—s—“Correct! I shall leave off the

”

I.

P—t—s (at breakfast table)—“‘We made

Pingry turn out the gas in the dark,”

Z—r (at indoor foot-ball practice)—

“Keim, what does the play 18-26-41 mean?”

K—m—“Center takes the ball around end.”

Z—r— “Voorhees, what does 69-17-89

mean?”

V—h—s—‘Right handed kick around left

end.”

P—t—s—“They gathered arrows where

the battle had been the following day.”

Mr. L—s—‘“Who was Thanatopsis ?”

\_ P—t—s—"She was the Goddess of Death.”

“Fat” Cornish wished to take a constitu-

tional before breakfast and asked Pingry to

call him at half-past five. He was told it

would be dark, but he did not mind and went

to bed at eight, At ten o’clock Pingry awoke

a THE

to the bridge and came

Then he wanted

fore break-

“Fat,” who ran out

back to the Trap at eleven.-

to play a couple of sets of tennis be

fast.

“A horse is a vain thing for safety.” —

Bible.

“Ne credite equo.”

horse.) —Virgil.

“A horse! a horse! My kingdom for a

horse !’"—Richard III.

(Do not trust the

J—s—n—“It's always in the dative case

whether it is or not.”

P—t—s—“Impassable river full of men.”

B—s—t—The revolutionary broke out.”

K—x—"She roars the words from her

breast.”

S—e (explaining metamorphosis) — “It

means the righteous anger of the gods.”

C—r—n—“When Cyrus was attackeded by

bears.”

L—s—“Why don’t you call this (holding

up a watch) a hen?”

T—d—‘Because you can watch it.”

Todd.)

C—r—n—“When, having laid down, he sat

down.”

(Oh,

Mr. S—d—r—“Why did the people in

Europe build their villages in clearings?”

M—w—i—‘So they could see the Indians

coming after them.”

F—r—‘Beekman, what have I just put

down there?”

B—m—"“The same thing only a little bit

more.”

M—w—i—(naming metals our money is

coined from)—‘Gold, silver, copper, nichol.”

[The following were remarks overheard on

the way to Tarrytown.]

ARGO

R-w—d—‘‘Is that the subway up there»

/M—i—n—(in the subway)—‘Say, did oa

get transfers?”

K—h—r—(in Child’s, looking in mirror)

look at White way back there. ]

“Say,

sitting next to me.”

thought he was

F-1—e—(looking at the elevated )—“Say

fellows, how long have they been having

those elevated sidewalks ?”

v—r—s—“Coach Smith, do you want to

go to the Hippodrome?”

C. S—h—“What do you get to eat there?”

“We don’t want to buy your store goods;

We don’t like you any more.

You'll be sorry when you see us

Going to some other store.

You can’t sell us any shirt waists,

Four-in-hands or other fads.

We don’t want to buy your store goods

If you won’t give us your ads.”

Vox Studentis.

CLASS NOTES.

1909.

At a meeting of the Senior Class Turner

was elected captain of the class foot-ball team.

Reeves and Knox were elected cheer leaders.

President Low appointed a committee com-

posed of R. B. Searle, chairman; Bissett and

Pingry to select some class yells.

I9Io,

Elmendorf was elected captain of the Junior

team for their game with the Seniors.

\_The Junior class has purchased class pins.

They are very neat looking.

THE

THE ARGO,

Published Monthly During the School Year,

BY THE

RUTGERS PREPARATORY SCHOOL.

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panied with the name of the author.

Correspondents will confer a great

one side of the paper only. é 5

Officers of the school, students, and alumni are mos

cordially invited to contribute.

favor by writing on

ARGO 31

The Christmas holidays put us all in a good

humor, and we are especially delighted to

learn that we get three days more vacation

than we expected. We wish teachers and

scholars a Merry Christmas and a Happy New

Year, and hope that Santa Claus will treat us

all well. If we don’t make ourselves sick with

too many sweets, we shall probably all meet

again when school reopens. Let us have the

best time possible during the holidays. and

come back to school resolved to work better

than before.

At Chapel exercises a few days ago Mr.

Scudder spoke a timely word against cigarette-

smoking and particularly the practice of inhal-

ing. This practice has assumed serious pro-

portions among the school-boys of this coun-

try. While perhaps it is not worse in this

school than in many other secondary schools,

yet here as elsewhere it is becoming so gen-

eral among the students that it seems neces-

sary to continue speaking strongly against this

practice. Tue Arco as the official organ of

the school seems best fitted to assume the task

begun by Mr. Scudder.

The “Industrialist,’ to which Mr. Scudder

referred has issued an admirable article by

Professor William A. McKeever of the Kan-

sas State Agricultural College, which deals

very fully with this question. It seems best to

complete this editorial with quotations from

this article. Mr. McKeever said in part:

“One of the greatest menaces to our moral

and intellectual well-being to-day is the fact

that cigarette-smoking is becoming a popular

fad among boys and young men, while the use

of a strong pipe is a close second in favor. Go

where you will in this broad land of ours, and

the pale faces, bleary eyes, trembling fingers

and the foul stench of cigarette fumes tell the

same pathetic story. This most serious blight

upon the bloom and beauty of our American

32 THE

boyhood is chargeable to parental ignorance

and carelessness... . The serious nature,

and even the cruelty of this habit among men

is at once apparent when we consider its in-

fluence and effects upon boys... - The

younger the boy, the worse the smoking hurts

him in every way, for these lads almost in-

variably inhale the fumes; and that is the most

injurious part of the practice. According to

Dr. Sims Woodhead, professor of Pathology

in Cambridge University, cigarette-smoking in

the case of boys partly paralyzes the nerve

cells at the base of the brain and thus inter-

feres with the breathing and the heart action.

. .. We cannot avoid the conclusion that, in

the case of boys and youths, cigarette-smok-

ing is very deleterious to the physical and

mental well-being. Moreover my investiga-

tions indicate that it makes very little differ-

ence in the effects whether the victim uses

pipes or cigarettes, provided he inhales the

fumes ; and with very few exceptions the young

smokers are inhalers. The ordinary case ex-

hibits about the following type of conduct:

(1) While the craving is at its height the

victim manifests much uneasiness and often -

much excitation. (2) During the indulgence

the cheek is alternately flushed and blanched,

the respiration considerably increased, and the

hands tremble. (3) About twenty minutes

after smoking the muscles become relaxed, the

respiration slow and shallow, the skin on the

face dry and sallow, and there is an apparent

feeling of unconcern about every thing... .

The ordinary cigarette-smoking student has a

very peculiar experience in his effort to pre-

pare his daily lessons, about as follows: He

goes to his room in the evening with the full

intention of studying and opens his text-book,

but a certain feeling of nervous uneasiness

soon leads his hands automatically to roll and

light a cigarette. He indulges the habit a

few minutes, when, presto, the lesson task

which a while ago looked serious and urgent

now appears trivial and unnecessary, and he

ARGO

accordingly neglects it. He is now affable anq

companionable, but the higher moral judg-

ments have lost their value to him and he is

most ready to yield to the evil suggestions of

others.”

Mr. McKeever goes on to say that the habit

is very hard to break, and hence prevention is

the only practical solution. It would be well

if this city should, like Chicago, stringently

prohibit the sale of cigarettes, but this being

impossible we can at least break it up in our

own school. Let the older boys keep the

younger ones from beginning the habit. Let

us at least keep from smoking around the

school buildings, and let us sincerely strive to

do away with this abominable habit.

Mr. Scudder has had an unusual number of

out of town speaking engagements, and has

dates ahead, one as late as next May, at the

New Paltz Norman School, Columbia Uni-

versity, College of Agriculture here, the State

Y. M. C. A. convention at Atlantic City, and

several New Brunswick engagements.

Among the more recent engagements we

note an address before the Phi Beta Kappa

Society of Rutgers College, before the Civic

Improvement Society of Germantown, Pa., at

the Teachers’ Institute, Woodbridge, N. J., and

before the Public Education Society at Somer-

ville.

THE Arco notes with pleasure, the addition

of a much needed equipment of maps. There

was a time when schools used maps only in

connection with political geography, but now

teachers of the classics and of modern lan-

guages, as well as of ancient and modern his-

tory, and teachers of literature, and even of

science find that maps are indispensible for

good class work. They are also indispensible

to wide awake citizens of every age, for the

newspaper has brought us in close touch with

8

he

THE

all the world, and an intelligent view of what

is happening among the nations calls for con-

stant map references and demands a liberal

supply of maps and charts to.show physical as

well as political features,

Our school, then, is fortunate in the recent

additions which consist of some magnificent

Sydon-Habenicht physical maps; some of the

famous Kiepert ‘political and physical maps ;

the entire set of the Spruner-Bretschneider

Historical Wall maps, to accompany the medie-

yal and modern history of Europe from 350

to 1815 A. D.; the mammoth map of Palestine

80 by 102 inches, published by the Committee

of the Palestine Exploration Fund, so large

that it shows forests, marshes, lakes, aque-

ducts, springs, mines, watch towers, Roman

mile-stones, roads, wells and even wine-

presses; and some maps to accompany the

Third of Caesar, Cicero Vergil and the Ana-

basis. Then there is the new edition of the

Foster Historical Chart with its 34 maps to

illustrate American history, and to cap all are

the two great, handsomely bound Atlases of

the World, published by Rand, McNally and

Company.

We understand that still other maps are

coming. One thing is becoming very appar-

ent, and that is, that our school is to possess

abundant equipment in every department and’

this equipment is to be of the best and most

recent make.

Apropos of the last remark above, our

science room is becoming our pride and de-

light. The great laboratory tables have gas,

water and sewer connections, while the install-

ing of the immense table is a decided improve-

ment on the old desks and a much appreciated

boon for those who have note book work, with

the great amount of drawing and sketching

that is required nowadays in the study of

science,

ARGO 33

/ It is quite generally conceded that nothing

in this world has a right to exist unless it has

an influence for good. When our whole aim

in life is to grow, it would seem absurd to

cherish anything which does not help us to

do so; and there are so many experiences for

us that it is wise economy to choose those

that, — well, at least those that do not stand

in our way. The whole question of fraterni-

ties if regulated by his principle would not

need discussion. There are fraternities in

preparatory schools and colleges that develop

a spirit of loyalty which helps a number to

keep up to the best that is in him, that pro-

vide an occasion for their members to demon-

strate and perfect their ability along musical

and literary lines, that give opportunity for

serious work in public speaking and in debate,

that do all of this without detracting from the

development of the social spirit which fraterni-

ties rightfully consider so important. There

are also fraternities that in their initiations

bring to the initiate no feeling of respect or ad-

miration for an ideal,—because they have no

ideal,—that offer no opportunities such as those

mentioned above, that provide no real social

interest, that some times apparently exist in

order that the “crowd” may amuse itself

in ways at least negative as regard any uplift,

and often destructive as regards decency and

manliness. The first class of organization is

to be encouraged, the second class, if we re-

spect the principle for existence, has no place

to fill. The whole question becomes simply

this:—do we or do we not wish to make

progress ?

We call attention of our fellow students to

the new Quarterly Report Blanks. They are

unique, were devised by Mr. Scudder when

he was principal of the Hill House High

School of New Haven, and improved during

nine years experience while Principal of the

New Paltz State Normal School. A similar

Report is issued by the Elementary School.

a THE

They are given quarterly, except in case of

failures, which are reported every five weeks.

Pages three and four contain special criticisms

and comments that are scientific and compre-

hensive. They give us and our parents acctr-

ate and, as far as possible, complete informa-

tion regarding our deficiencies, and suggest-

ions for improvement. We notice that page

three contains remarks designed primarily for

the student who fails, and we see a classified

statement of the causes of that failure, telling

us wherein we are deficient, and what our in-

dividual necessities are.

We find that our methods of evasions are

thoroughly known and understood by the

teachers. We receive standings below the

passing mark and find our attentions called to

statements on the Blank such as: 8, Is not in-

dustrious; 13, Tries to bluff; 35, Over esti-

mates his knowledge; 41, Multitude of glib

expressions do not imply accurate information

or a well prepared lesson; 78, Power of con-

centration weak, mind wanders; 109, Helpless

when thrown on his own resources; 94, Too

many outside interests. Although the criti-

cisms are of an\_unpleasant nature, we think

they will teach us to know our faults, and to

know what effort is necessary to remedy.

They ought to improve our scholarship and

receive from us the heartiest codperation. We

hope the responsibility of improving our-

selves will become manifest to us and wiil

cause us to settle into conscientious and con-

tinued effort.

DO INTERCLASS ATHLETICS EXERT

A DESIRABLE INFLUENCE IN

A SCHOOL?

It will be admitted by the students of any

school that any influence which improves the

varsity athletic teams is a desirable influence.

Interclass athletics do improve the ‘varsity

athletic teams. To organize a good ‘varsity it

ARGO

is absolutely necessary to have an organized

team to play against and plenty of material

with which to work. It is often hard to in-

duce fellows to come out and play on the

scrub, to be knocked about every day and

never be compensated by playing in a sched-

ued game. If the fellows belonged to class

teams, they would gladly appear regularly and

play hard against the ‘varsity, that they might

be more efficient in their games with the other

classes. The ‘varsity could practice against a

team which would not, like the ordinary scrub,

be composed of fellows who come out very

seldom, and display little ambition, but would

be an organized team, trained and hard to

beat. Also, freshmen and sophomores who

could not make the ‘varsity but could make

their class‘teams, would, a year or two later,

make stronger ‘varsity men because of their

training obtained on a class team. Thus inter-

class athletics make better ‘varsities.

It is undoubtedly true that any influence

tending to increase the mental and physical

strength of the students, is a desirable influ-

ence in a school. It may be shown that class

athletics accomplish this. It is necessarily

true that a school is represented in athletics by

a small ratio of the pupils. Those few pupils

reap great benefits for their efforts. The fact

that athletic- work improves a man’s physical

condition, under normal circumstances, is uni-

versally admitted, and mental improvement

should, and usually does, follow physical im-

provement. If class athletics do not exist in

a school, it may be seen that the great majority

of the pupils, being unable to qualify for the

‘varsity, cannot obtain those benefits which the

few chosen men receive, But, class athletics

having been installed, nearly every man in a

school, at least a large majority, may play on

athletic teams. Thus, admitting that the above

Stated benefits exist, [and you can prove their

existance by observation], it may be seen that

class athletics improve the mental and physical

abilities—and thereby the scholarship—of the

THE

students, thus improving the whole school by

improving the unit.

It is also my belief that a man who partici-

ates in athletic sports spends more time in

actual studying than one who does not. Hay-

ing spent a part of the day practising, a stu-

dent has time left for nothing but study, Real-

izing this, he goes to work immediately, and

utilizes all his time. On the other hand, the

other man fills his afternoons irregularly. He

seldom studies during the hour or two when

the athlete is practising, and after that amount

of time has passed, having accomplished noth-

ing in particular, he does not realize, as does

the athlete, that he has expended part of his

time and must make an effort to utilize every

minute left. Daily practice makes a pupil’s

life regular, and his work systematical, so he

does it better. These facts being true, class

athletics, since they lead more men to practice

athletic sports, lead them to spend more time

in actual study.

By observation it is proved that inter-class

athletics generate a vigorous, competitive spirit

among the students. This is always desirable

in a school, and greatly strengthens the gen-

eral school spirit.

Thus, since inter-class athletics exert an

influence which produces results admitted, to

be desirable, that form of athletics exerts a de-

sirable influence in a school.

R. .W. TuRNER, ’09.

Why not have a debating club? This ques-

tion has been asked time and time again, and

yet no one person or group of persons seems

willing to take the initiative. Hence it re-

mains for the ‘Arco to make the suggestion

direct and if possible to arouse some active in-

terest in the student body. It is hoped that

this suggestion will be taken up, and carried

through to a fitting conclusion.

Debating has been recognized as a necessary

ARGO 35

ae for life and especially for that life

ein the graduates of this, and other schools

on a like nature, will likely lead. Implying as

it does the ability to think clearly while on

Ones feet, and to express one’s thought logi-

cally and concisely, it leads to a greater readi-

hess in conversation, a more forceful main-

taining of ones views, and an increased knowl-

edge which will greatly widen the intellect.

Moreover it is essential to intelligent reading,

for it is the only way which will enable us to

do justice to the arguments of others, to see

their strength, to detect their weakness.

Any one who expects to be a leader among

men,—it is to be hoped we all wish for leader-

ship—must be able to propose solutions to

problems which are bound to arise, and by

argument and reasoning to show that these

will stand the test. Lawyers, politicians,

scientists, almost every kind of worker, find

the ability to debate not only a desirable but

a necessary acquirement.

Lest we get monotonous let us get back

to earth again. Every college and nearly all

secondary schools have debating societies. We

know of one high school with less than 150

enrolled in which there are four societies,

which meet every two weeks. The member-

ship of these societies embraces the entire

school. As a result we find the graduates of

this high school prominent in the literary in-

terests of college. Let us not be behind the

times. Make debating a pleasure, and we will

find that, pleasure is a great source of profit.

The Annex which for twenty years has been

so closely connected with Rutgers Preparatory

School as to share in its identity, begs the

recognition of its individuality under the name

of the Rutgers Elementary School—a name

which differentiates it at once from the sec-

ondary, or boys’ school, and at the same time

points out its intimate connection with it.

A beautiful new flag has been raised over

36 THE ARGO

. the entrance to the building. Within the build-

ing a few changes have been made. Some

partitions have been removed, thereby enlarg-

ing the class room assigned to the first and

second grades, and providing a good-sized

room, which will be fitted up for industrial

work, and which may also be used on stormy

days for a play room.

The school opened with a large registration.

With Miss Marsden and Miss Shankel in

charge of the upper grades and Miss Dickin-

son in the primary department, the school

maintains its old-time standard of excellence,

while the scope of its work has been enlarged

and the course of study somewhat modified.

History has been introduced in all the

grades above the first. Social and industrial

geography is also taught in the lower grades.

Here the homes of people of foreign lands in

their environment, the foods, occupations,

modes of dress, and customs are studied. In

this instruction the sand-table plays an im-

portant part. On it the children represent

typical scenes from the countries which they

are studying. They model animals in clay;

build adobe houses, log huts, or wigwams;

construct two-wheeled carts, primitive plows,

or birch-bark canoes as the conditions demand.

Art and industrial work are also included

in the curriculum. Penmanship is taught by

a graduate of Eastman’s Business College.

As much importance is attached to the play-

ground and the children’s games as to any

subject in the curriculum. This is a matter of

national interest and paramount importance in

the educational world to-day. Before the

close of the year this school hopes to demon-

strate what can be done even with a small

play-ground, and what are some of the good

effects of well directed, well organized play.

The year has opened most auspiciously ; and,

with the codperation of the pupils and the

endorsement of the patrons and friends, prom-

ises to be one of the best in the history of the

school.

We acknowledge with thanks the following

exchanges: Academy Journal, Acta Diuvna,

Caravel, Commerce, Echo, Mirror (West

Hoboken H. S.), Mirror (Moravian Sem),

Magpie, Poly Prep., Polytechnic, Recorder,

Register, Spectator, Swarthmore Prep. Quar-

terly, Tattler, Trident, Vail Deane Budget,

Valkyrie, Vox Studentis, West Jersey Aca-

demian. ;

West Jersey Academian, as a whole your

paper is good. The story, “A Visit from Roy-

alty” deserves credit. Editorials would not

harm your paper. We wish especially to

congratulate you on your athletics column.

The November issue of the Caravel is by

far the best paper we have yet received. “The

Seven of Diamonds” is an intensely interest-

ing story and the poems show that you have

poets worthy everyone's praise. We are glad

to see so many editorials and cuts.

Tattler, a story would do you no harm nor

would editorials.

The Vail Deane Budget should have less

stories and more editorials,

The Swarthmore Prep. Quarterly is the

most attractive school paper of the November

issue,

Mirror, where are your alumni notes?

Trident, with more editorials your paper

would be perfect.

Register, you should not have discarded

your old cover.

The Academy Journal certainly has too

many stories, If they were all deeply inter-

\ i

THE

sing W would say nothing, Why

e ded Your athletics ?

Ngai we congratulate you on your cover,

rhe f oot-ball poctane very good.

The Poly Prep. is very interesting, as wel]

re entertaining.

have you

ALUMNI NOTES.

73. Dr. Todd was an enthusiastic rooter

at the Irving game.

‘ot. McKibben was in town lately,

‘2. The engagement of Miss Helen Searie

and John MacNeill has been announced,

‘oo, Louis Bevier has returned from

ARGO

. 37

07. Miss :

Decenber st visited the school on

Ex-o7, Eq

more P

‘08.

game.

Ex-'o8. Tur

school. He wy

season,

Sar Spear js

Tep. School,

Tim Smith umpired the Irving-Prep.

attending Swarth-

ner Barr is attending Pingry

on his letter in foot-ball this

‘08. Hewette Joyce

With his parents in N

08. Thurlow

gradu

spent Thanksgiving

ew Brunswick.

Nelson is taking a post-

ate course at Rutgers Prep, School.

Europe, where he spent several months of come:

pleasure.

‘93. Miss Margaret Bevier graduated from

Vassar College with honors last June.

‘og. The engagement of Mr. Douglas

Fisher to Miss Abbie Cranmer has been an-

nounced.

‘og. Joyce Kilmer was in town recently,

Ex-'og. Schuyler Rust is working in Bos-

ton.

‘95. Ed. Halstead has entered Rutgers

College.

‘o5. Arthur and Spencer Devan caught a

burglar in their home last month after a des-

perate struggle.

‘06. Ed. Scott has entered Rutgers Col-

lege.

‘06. Allan Burroughs has received his dip-

loma from the School of Pharmacy.

06. Harry R. Cox has been playing a star

game at guard on the Rensselaer Polytechnic

Institute's foot-ball team.

‘06. Miss Wilbur came home from Smith

College for T hanksgiving vacation.

Mr. Hall visited the school twice recently.

He has been coaching the Bellefonte Acad-

“ny foot-ball team and they had a very suc-

cessful season,

\_%7 Ted Pockman underwent an opera-

‘in for appendicitis. He is doing nicely.

Pe X07, Hodgson is bookkeeper at the

th Amboy Cable Works,

In appreciation of the good work done by

the team in the past season, we think it is

not out of place to publish in our paper a

short summary of the season’s record.

games played and results are:—

At Home.

NBgbliSi,:0; RP. 11

Boys High, 5. R. P., 4.

Wilson M. A., 5. R. P., 5.

Out of Town.

Pp. EE S305; RP. 5:

Holy Cross, 0. R. P., 5.

Trenton Model, 4. R. P., 11.

Irving, 18 R. P., 5.

The following is a list of the players, their

iti ight and residence.

ct Zieoler ‘og. Captain and left hatf-

back, and did the kicking; weight, 152 lis :

r York.

open ree ‘og. Center; weight, 140 Ibs;

New Brunswick, N. J.

The

——— a

38 THE

. F. G. Blanchard ‘10. Substitute tackle;

weight, 135 lbs; Paterson, N. J.

J. C. Conger “11. Substitute tackle; weight,

145 lbs.; New Brunswick, N. J.

J. E. Elmendorf ’10. Quarterback; weight,

120 Ibs.; New Brunswick, N. J.

D. J. Folensbee’ 09. Left guard; weight,

187 lbs.; Schoharie, N. Y.

R. W. Iredell ‘og. Left tackle; weight,

145 lbs.; New Brunswick, N. J.

C. C. Keim ’11. Right tackle; weight, 135

Ibs.; Washington, D. C.

G. Koehler ‘og. Right guard; weight, 230

Ibs.; Bound Brook, N. J.

F. E. Low ’og. Fullback .and substitute

full back; weight, 140 lbs.; Passaic, N. J.

G. Morrison ’10. Right end; weight, 145

Ibs.; New Brunswick, N. J.

V. W. Pingry ’o9. Substitute end; weight,

143 lIbs.; Millbrook, N. Y.

R. T. B. Todd ’10. Left end; weight, 156

Ibs.; Tarrytown, N. Y.

R. W. Turner ’og. Quarterback and full-

back; weight, 156 lbs.; Yonkers, N. Y.

T. Voorhees ‘10. Substitute center and

substitute tackle; weight, 160 lbs.; New

Brunswick, N. J.

D. White ’12. Right halfback; weight, 125

Ibs.; Newark, N. J.

RUTGERS PREP. VS. TARRYTOWN.

The Prep. team went to Tarrytown on the

fourteenth of November and were beaten in

an interesting game by the score of 18-5. Our

boys arrived there considerably tired out and

did not get into the game until the second

half when they held their opponents.

First Half.

Moore kicked to Iredell who was downed

on the forty-five yard line. Ziegler made

first down. Turner made five yards through

center but Ziegler was forced to punt, Moore

running the ball back to the middle of the

field. Irving by line bucking pushed the ball

over for a touchdown. Moore kicked the

goal. Score, Irving, 6; R. P., o.

ARGO

Moore kicked off to Turner who ran the ball

back thirty yards. Ziegler made a forward

pass to ‘Lodd who ran hity yards to Irving's

twelve yard line but the play did not count

as the ball passed over the line of scrimmage.

Irving secured the ball and Moore was shoved

over for a touchdown. He kicked the goal.

Score, Irving, 12; R. P., 0. The half ended

as the ball was kicked. off.

Second Half.

The Prep. team came on the field determin-

ed to play their opponents to a standstill and

they certainly succeeded. Ziegler kicked off

to Miles. Prep. received the ball on downs

and on the second play Ziegler scored a

touchdown by a twenty yard run. He missed

the goal. Score, Irving, 12; Rv Ps 5:

Irving kicked off and Prep. by forward

passes and line bucking took the ball to Irv-

ing’s thirty yard line where it was lost on a

fumble. Irving fumbled but Moore picked

up the ball and ran to Prep’s thirty yard line.

Miles made first down. Here Prep. held

them for two downs. On the third down they

fumbled and Miles picked up the ball and

made a touchdown. Moore again kicked the

goal. Score, Irving, 18; R. P., 5. The half

ended without any more scoring.

RUTGERS PREP. vs. TRENTON MODEL

On Saturday the seventh of November,

the Prep. foot-ball team :defeated Trenton

Model on their grounds by the score of 11-4.

The game was snappy, well played and full

of interest.

The team left town on the 1.07 train arriv-

ing in Trenton about two o'clock. After

having deposited their suit cases at Model

School they wandered over’ Trenton until

time to prepare for the game.

The game started about half past three.

Trenton kicked off to Prep. who, upon receiv-

ing the ball, by a series of quick, trick plays,

made a touchdown in less than a minute,

Ziegler carrying the ball over the line. The

THE ARGO

4 was not kicked. Score: Trenton, 0:

oo i

2 a 5.

ra kicked off to Model who were held

: e 5

Powe The teams exchanged the ball

eer of times, the ball being dangerously

cal Prep’s goal line. Finally Ziegler was

meted pehind the line. Score: Model, 2

p Pd

Prep. kicked out to Trenton Model who

poe forced to kick. After another exchange

af punts Prep. was again forced back of their

own goal line. Score: Trenton, 4; R. P,, 5.

soon after this the half ended.

Second Half,

prep. kicked off to Model. The ball ex-

changed hands several times. Prep., finally

getting it, started down the field and were

aided by Model being penalized twice. They

tried a forward pass but it was very cleverly

caught by Lawson. In the next play, Don-

nelly made the sensational run of the game,

but was tackled by Ziegler. After both teams

had lost the ball a number of times, Model

made a bad fumble which was secured by

Turner, he having to jump the ropes, that

surrounded the field, to get it. Prep. started

the ball down the field for a touchdown. The

goal was kicked. Score: Model, 4; Prep.,

u. Just after the ball was kicked time was

called.

The line-up was as follows:

Rutgers Prep. Trenton Model.

Left End.

Todd: . coccc-oee ol sae cs Oe twee Stewie Brown

Left Tackle.

Tredell .acsss-ape ssontbages! cage Montgomery (Capt.)

Left Guard.

Boletisbeé ences war noc ems ene eet Brown

Center. :

Bissett (Voorhees) ....- +++ Blanco (Guards)

Right Guard. /

Koehler sscciae detects ocece orale 888 ESE MONE English

Right Tackle.

Keim oc ceceee ce eeee eee eee Serven

3u

Morrison... Right End, ‘

sissies erie cche else ose

Elmendorf... seas i :

White Right Halfback. on

diss Ciel gavoalntew adios; = Sturm (Donnelly)

Left Halfback.

Zi a

tegler (Capt.) Naefer

Turner Lawson

Referee —Burd, Umpire—Smith. Time-

keepers.—Reeves, Owen. Time of halves—

20 and 20,

1909 vs. 1910.

On Saturday, November twenty-first, the

Prep. boys for the first time played an inter-

class game. The new idea was extremely pop-

ular and there was quite a crowd in the

bleachers, particularly the fair sex. The day

was ideal for foot-ball, with one exception ; the

field was muddy. :

The game was well played by both teams,

the forward passes of the Juniors being a

feature of the game.

First Half.

The game started about three o'clock, Hoe

kicking the ball to De la Torre who lost it,

White dropping on it. After a period of hard

fighting in which the ball changed hands a

number of times the Juniors scored a touch-

down, Hoe carrying it over. As the ball

would have to be kicked at an impossible

angle, White punted out, Elmendorf heeling

it in front of the goal post. White then

kicked the goal. Score, Juniors, 6; Seniors,

o. Soon after this the half ended.

Second Half.

Searle kicked to Todd. The Juniors soon

pushed the ball near the Senior's goal line but

they, recovering, took the ball to the other

end of the field in two brilliant runs made by

Low and Pingry. The Seniors kept the ball

near the goal line but could not make a

touchdown before the half ended.

40 THE

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IN THIS DORMITORYLT IS ALSO THE Heno/psters

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mediate supervision of the headmaster. Excellent table.

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school at any time, cither as day pupils or boarders.

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rated at $4oc. Boys have individual beds. Rooms are heated by steam. Day Puptls—For day pupils

the following rates, per quarter, have been adopted: Primary Department, each grade $9.00. Intermedi-

ate Department.—Fourth and Fifth Grades, $12.00; Sixth and Seventh Grades, $15.00. Academic De-

partment.—First Form, $16.00; Second Form, $18.60; Third Form, $20.00; Fourth Form, $24.00.

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ency the son is in quick touch with the home. Send for Year Book and Souvenir Circular.

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